

MBA Program

Concurrent Evaluation

Concurrent Evaluation: A continuous assessment in semester system (also known as Continuous Internal Evaluation (CIE) or internal assessment/comprehensive assessment) is spread through the duration of course and is done by the teacher teaching the course.

The continuous assessment provides a feedback on teaching learning process. The feedback after being analyzed is passed on to the concerned student for implementation and subsequent improvement. As a part of concurrent evaluation, the learners shall be evaluated on a continuous basis by the Institute to ensure that student learning takes place in a graded manner.

Concurrent evaluation components will be designed in such a way that the faculty can monitor the student learning & development and intervene wherever required. The faculty will also share the outcome of each concurrent evaluation component with the students, soon after the evaluation, and guide the students for betterment.

Individual faculty member shall have the flexibility to design the concurrent evaluation components in a manner as to give a balanced assessment of student capabilities across Knowledge, Skills & Attitude (KSA) dimensions based on variety of assessment tools.

There shall be a minimum of three concurrent evaluation components per full credit course and five concurrent evaluation components for each half credit course. The faculty shall announce in advance the units based on which each concurrent evaluation shall be conducted. Each component shall ordinarily be of 10 marks. The Institute shall however have the liberty to conduct additional components (beyond three/five). However the total outcome shall be scaled down to 30/50 marks for full credit and half credit courses respectively.

Components for Concurrent Evaluation (CE) (Continuous Internal Evaluation) are:

(3 to 5 evaluation) will be decided by subject faculty and get approved by director

Guidelines for evaluation:

1. CASE STUDY (CS)

- For Generic core subjects, 5 cases have already been selected, for which teaching notes have been prepared.
- Similarly Teaching notes must be created for cases conducted in all subjects.
- Generally speaking, HSBP cases must be selected.

- The groups will typically be of 5-6 students.
- Evaluation for case discussion shall have criteria as follows:

Name of student	Problem identification	Understanding of problem	Indepth Analysis of problem	Solutions recommended	resentation	Total
	(10)	(10)	(10)	(10)	(10)	(50)

- 50 marks evaluation shall be scaled down to 10 marks

2. ARTICLE REVIEW (AR):

- A reasonably in-depth article selected from the HSBP site, and related to the subject shall be given to student groups (Students 5-6). Each group will be given separate articles.
- Each group will study the article and make a presentation:
 - i. Summary
 - ii. Key concepts embedded in the article
 - iii. Application of concepts to real world problems

3. ASSIGNMENT (AS):

- Previous year university question paper to be used as benchmark, Question set to be made and different question combinations to be given to students.
- Small project can be given with exploring the subjects concepts and linking with practical business world
- Only separate individual assignment, no group assignment

4. CLASS TEST (CT) :

- Typically papers should be drawn for maximum 10 marks having three questions carrying 5 marks each with an option, the students shall be asked to attempt any two questions, based on the syllabus covered till date of test.

5. SCRAP BOOK (SB) :

- Scrap book is a collection of news / articles / blogs/ presentations and other relevant published material pasted in a notebook having no rulers. The items shall be pasted in sequential order.
- Evaluation of scrap book shall be based on story board and tidiness with 5 marks each

6. GROUP DISCUSSION (GD)

- Evaluation shall be based on criteria as tabulated below and Total 50 marks evaluation shall be scaled down to 10 marks

Leadership skills	Communication skills	Persuasive skills	Listening & Conceptualizing Ability	Reasoning Ability
[10]	[10]	[10]	[10]	[10]

7. ROLE PLAY (RP):

- Evaluation shall be based on criteria as tabulated below:

Understanding of Situation	Analysis of Situation	Effective presentation of legal ideas and concepts	Use of proper legal terminology	Overall performance (Appropriate appearance, poise, confidence, presentation technique.)
[10]	[10]	[10]	[10]	[10]

- Total 50 marks evaluation shall be scaled down to 10 marks

8. PRESENTATION (PRE)

- Presentation – Students shall be evaluated in groups of five to six students each for 10 marks on the topics allotted in advance.

9. QUIZ:

- The students shall be evaluated on individually, on the basis of 10 questions objective quiz. Each question shall carry 1 mark.

10. Class test : A period class test will be conducted where students need to answer in short answer format.

11. MCQ (multiple choice questions): A subject specific test will be conducted in MCQ format

12. Assignment: subject specific group or individual assignment will be given.

13. END TERM EXAM: at the end of exam a end term exam will be conducted to give a hands on experience for university exam